



Dedicated to Learning

Summer School 2023 ~ Grades 6-8

Sponsored by the Walnut Valley Institute of S.T.E.A.M and the Humanities

Dear Students and Parents:

Our summer program has been authorized by the Walnut Valley Unified School District to conduct an in-person Summer Enrichment Program. Many Walnut Valley District employees will be employed by the corporation to administer and conduct this program on the Suzanne Middle School campus.

The courses offered through the Dedicated to Learning summer program will be financed through tuition. Any students currently attending a school in the Walnut Valley Unified School District, or who reside in the Walnut District attendance area and will be in grades 6, 7, or 8 in **August of 2023** may enroll in courses appropriate for them, as class size permits.



SUMMER SCHOOL 2023 GENERAL INFORMATION

SESSION DATES: Monday, June 5–Thursday, July 13, 2023 (6 weeks). Classes will meet **IN-PERSON** Monday through Thursday. There will be no summer school on Fridays.

REGISTRATION/ONLINE:

www.dedicated2learning.org

**Online registration opens March 31, 2023 and closes
Sunday, May 21, 2023.**

LEARNING SCHEDULE:

First Period 8am-10am

Break 10am-10:15am

Second Period 10:15am-12:15pm

Lunch 12:15pm-12:45pm

Third Period 12:45-2:45 PM

CLASS SIZE: Each course offered through this program will have a class size of approximately 25 students, **Students are to choose 2 classes minimum.** If a student does not receive their 1st choice due to their 1st being full or not filled (dropped), you may be placed in you 2nd choice. **Students may not choose the same class for both periods.**

TUITION: Students have the option of taking 2 or 3 classes. For a six week instructional program, all periods are priced at \$360 each.

Payments are to be made via (master or visa) online through RegPak at www.dedicated2learning.org.
THERE WILL BE NO REFUNDS.

Note: Students dismissed from school for disciplinary reasons, or poor attendance will forfeit tuition. You may take a leave for vacation or other personal reasons when giving notice to the summer school program. We do not do price adjustments due to vacation or any other reason. Classes available for more than one period may not be guaranteed the period signed up for due to balancing class sizes or available space at time of registration.

REFUNDS: There will be NO refunds if classes are provided. **In a case where a refund is given, a \$50.00 processing fee will be charged.**



SUMMER SCHOOL 2023 REGISTRATION GUIDELINES

- ❖ Go online to www.dedicated2learning.org (Look and read brochure before paying)
- ❖ Complete **All** blank spaces on the registration form online. (You must select a min. of 2 different classes.)
- ❖ Complete payment and print out confirmation of payment for your records (Confirmation in RegPak).
- ❖ All payments are online and refund will only be given if classes cannot be provided.

CLASS CONFORMATION: Student who completed registration with payment will be emailed by their teacher during the week of May 29, 2023.

PLEASE DO NOT CALL the Summer School Registration Office to inquire about your summer school placement. **DO NOT CALL** the **WALNUT VALLEY UNIFIED SCHOOL DISTRICT OFFICE** or **THE SCHOOL** regarding questions about this program. You may email questions or concerns at sms@dedicated2learning.org

See below for course offerings

Suzanne Middle School
Session (6 weeks) /Please choose 2-3 classes
(classes offered multiple periods are the same class)

Course Title: Algebra Readiness Gr 7 & 8 (Period 1 and 2)

The Algebra Readiness course is designed for incoming 7th/8th grade students who wish to prepare for CC Algebra. The curriculum is designed to give students the tools to master Algebra in the context of the National Common Core Standards. Students will learn key mathematical vocabulary, foundational skills, thinking strategies, and reasoning through drawing conclusions to successfully master CC Algebra. Students will not only perform mathematical procedures (algorithms), but also learn to justify those procedures through their real-life application and written performance tasks. A variety of instructional techniques will be used to enrich the learning environment, while students are made accountable through daily practice. Feedback will be provided via formative activities and summative evaluations in order to measure growth. A weekly (topical) syllabus will be provided.

Course Title: Introduction to Math 6 (Periods 1 and 2)

This class is geared towards incoming 6th students. In this class, students will strengthen their conceptual understanding of key mathematical concepts. Students will work in small groups to collect data and analyze their results using charts and graphs. Number sense and basic skills will be addressed through use of a variety of puzzles, logic problems, and technology. We will be conducting investigations, simulations and experiments from the topics listed below:

- Fractions/Ratio/rates/proportions
 - Patterns in numbers
 - Graphing real data and determining the best fit line using technology
 - Angle measurement, scale drawings, and similar figures
 - Surface area, volume, distance, rate, time, and mixture problems
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Course Title: Introduction to Math 7 (Periods 1 and 2)

In this 6-week summer program, we will explore the introduction of the Math 7. Beginning with rational numbers, students will learn how to add, subtract, multiply and divide negative numbers. From here, these skills will be implemented into equations, inequalities, percent and proportions. Not only will students know how to use these mathematical skills, but they will learn why these mathematical skills are necessary and used in daily life. Students will collaborate with peers, watch videos, and play mathematical games to help increase knowledge and depth of the specified topic. By taking this course, students will be prepared and ready to take on Math 7.

Course Title: Writing and Reading: A Common Core Class About What YOU Like (Period 1)

Over the course of six weeks, students will learn the foundational skills needed for fiction, argumentative, and explanatory writing, as well as the skills to become lifelong readers. Students will be able to use their creative skills to create engaging fictional stories, put their debate skills to the test as they form their argumentative pieces, and write about their favorite stories. Open to all grade levels.

Course Title: Life Skills: Preparing for Life Outside the Classroom (Period 2)

This course will allow students to learn about life outside the typical academic subject areas. Over the course of six weeks, students will be learning, discussing, creating, growing, reflecting, collaborating, and laughing. Students will learn about their personality strengths, practice public speaking, prepare budgets, and learn other foundational life skills that will leave them more prepared for the “real world” and have a deeper appreciation for all the things that life has to offer.

Course Title: ELA Common Core Readiness (Periods 1, 2, and 3)

This course is designed to prepare students for their English course. In order to become experienced readers and writers, students will learn how to comprehend and deeply read a variety of texts. Then, they will go through the Lucy Calkins Writer's Workshop, a writing curriculum adopted by the district. Students will write an argumentative essay analyzing character development and themes based off of the variety of texts they will read. Throughout the writing process, students will learn and apply grammar concepts and writing layout. By the end of this course, students will build a variety of reading and writing skills aligned with Common Core Standards. All students are welcome!

Course Title: "Young Entrepreneur" Leadership Program (Periods 1 and 2)

This class is designed to prepare ANY student at SMS who is interested in learning the skills necessary to become innovative leaders in the future. Do you want to apply what you learned through Common Core in a real business project? Do you want to learn to be a leader and team player by starting your own company? Do you want to explore what you do best and discover how you can use it more? This program takes students through three Common Core aligned business projects embedded with character strengths elements to prep students to take what they learn in class to "real world" situations and master the leadership skills necessary to lead and succeed in the future!

- Weeks 1-3: Entrepreneurship 101 – start your own bracelet company
- Week 4-5: Business Model – design a healthy restaurant that also gives back to the community
- Week 6: Resilience Film Festival – learn from famous leaders how to bounce back & develop a PSA showing what you have learned in Weeks 1-5

Join us to experience this transformational journey and be the next young entrepreneur and leader!

Course Title: Launch ahead with Science, Technology, Research skill development with Fun! (Periods 1 and 2)

Building science and technology skills should be fun and prepare students for the year ahead! Students will explore and create with amazing science and technology learning activities including: NASA research and explorations, Scientific method with aerospace/flight science, physical science experiments, coding robotics and previewing future careers, reinforcing writing and literacy skills with creative and computer assisted technology projects, and much more! We will explore "real world" science and technology that will help students strengthen educational skills across the curriculum. Summer will "fly by" with rich varieties of meaningful learning experiences!

Course Title: Planes, Trains (Period 2)

Students will learn how to start and run a Business from the ground up. Students will learn how to write checks, create purchase orders and budget their company's financial future after learning how to apply for and secure their start up loans. Each student can add funds to their company bank accounts by completing simple math worksheets. The points from these sheets are converted into funds for their company to use and manage in an attempt to purchase the parts needed to design and build an electric car and a plane that actually works. Students will develop their own business names, create logos, race their cars and fly their planes in competition against other companies. Writing Business Loan Proposals will allow the student to develop and enhance their writing skills. Managing and Maintaining a Company Budget will allow them to see how their math skills can be used in the real world. Let's not forget about The Design and Construction of the ELECTRIC CAR and PLANE itself. This will allow each student the opportunity to get a jump on the different Curriculums that are offered in both The Middle and High School Science Programs. End of summer awards sponsored by In n Out Burger and Dominos Pizza.

Course Title: Basketball and Fitness (Period 1)

Are you a basketball player looking to improve your skills on the court? Maybe you are just someone who wants to stay active and get some exercise during summer. This course is geared towards staying active and engaged during summer. We will spend time outdoors, get daily exercise and stretching, as well as practice basketball drills, plays, and have scrimmages. This is a great addition to your morning summer school schedule and you will leave the course with a stronger foundation of skills for next year's PE class.

Course Title: Game Development Foundations (Period 2)

Hello gamers! Are you interested in designing and developing games? If so, this course will help you to combine your computer science skills with mathematics and problem solving. You will get an overview of various job types and career pathways related to the video game industry as well as expand on game mechanics and coding. In this course you will build a design portfolio to highlight and show all of your skills and game designs. This course will be fun, engaging, and very educational. Expect to spend time combining math, science, and technical skills to learn and explore about the game development industry.

Course Title: Health and Wellness (Period 1)

Health and wellness provide students with knowledge, attitudes, and skills to make health-promoting decisions. This class addresses the physical, mental, emotional, and social dimensions of health. Good health is not a one-time decision but a series of decisions continuing throughout our lives. Students will develop high-level comprehension and understanding of personal wellness, mental/emotional health, anatomy and physiology of the human body, nutrition/fitness, and consumer/environmental health.

Course Title: Kids on the Move! (Periods 2 and 3)

Parents, would you like to improve your child's overall academic performance? The Centers for Disease Control and Prevention reported that "Physically active students tend to have better grades, school attendance, cognitive performance, and classroom behaviors". (<https://www.cdc.gov/healthyschools/physicalactivity/facts.htm>)

This class will introduce your child to lifelong fitness activities and get them up and moving. Students will use SMART goal setting to increase their strength, physical fitness, and aerobic capacity through non-competitive fitness activities such as scavenger hunting, multicultural activities, synchronized jump-roping, etc. All fitness levels are welcome.

Course Title: Comics and Cartooning (Periods 1 and 2)

Do you have a favorite manga, comic book, or graphic novel series? Wouldn't you like to make your own visual stories that readers will love?

Learn how to create original characters and put them in comic form. This class will introduce students to a variety of creativity exercises, original character creation, plot elements, and comic page composition. Students of all skill levels are welcome. All you need is the desire to improve!

Course Title: Chemistry of Cooking (Period 1)

How would you like your child to eat more NUTRITIOUSLY and actually learn how to make a meal from scratch. Breakfast is THE MOST IMPORTANT MEAL OF THE DAY. When you follow it by a good LUNCH and DINNER, a child has supposedly received their daily WELL BALLANCED DIET. In The Chemistry of Cooking students will learn what a WELL BALLANCED DIET actually consists of. Students will be able to learn how food is measured and cooked so that it may retain its original NUTRITIONAL VALUE. Kids will learn how to COUNT THEIR CALORIES and DETERMINE THEIR PROTIEN INTAKE. During THE FIRST TWO WEEKS, breakfasts can consist of, and are not limited to, learning how to make meals such as French Toast, Pancakes, Eggs and Turkey Sausages. The week that we spend on making LUNCH can include Turkey Burgers, Chicken Based Sloppy Joes, Sweet Potato and Russet Fries accompanied by my Down Home Grilled Chicago Hot Dogs with Sweet Onions and all the fixings. We will end our food journey during the LAST TWO WEEKS learning how to make Oven Baked Ribs, Meat Loaf, and Mashed Potatoes along with several types of Sliced Fruit and Vegetable Salads for our Dinner Menu. After choosing their meals, students will learn how to CREATE A SHOPPING LIST, VALUE SHOP, PREPARE and CLEAN a kitchen properly. Who knows, these junior chefs just may open up a restaurant of their own one day! (There will be a materials fee to cover the food for each week)