



Dedicated to Learning

Summer School 2022 ~ Grades 6-8

Sponsored by the Walnut Valley Institute of S.T.E.A.M and the Humanities

Dear Students and Parents:

Our summer program has been authorized by the Walnut Valley Unified School District to conduct an in-person Summer Enrichment Program. Many Walnut Valley District employees will be employed by the corporation to administer and conduct this program on the Suzanne Middle School campus.

The courses offered through the Dedicated to Learning summer program will be financed through tuition. Any students currently attending a school in the Walnut Valley Unified School District, or who reside in the Walnut District attendance area and will be in grades 6, 7, or 8 in **August of 2022** may enroll in courses appropriate for them, as class size permits.



SUMMER SCHOOL 2022 GENERAL INFORMATION

SESSION DATES: Monday, June 6–Thursday, July 14, 2021 (6 weeks). Classes will meet **IN-PERSON** Monday through Thursday. There will be no summer school on Fridays.

REGISTRATION/ONLINE:

www.dedicated2learning.org

**Online registration opens March 28, 2022 and closes
Sunday, May 22, 2022.**

LEARNING SCHEDULE:

First Period 8am-10am

Break 10am-10:30am

Second Period 10:30am-12:30pm

Lunch 12:30pm-1:00pm

Third Period 1:00-3:00 PM

CLASS SIZE: Each course offered through this program will have a class size of approximately 25 students, **Students are to choose 2 classes minimum.** If a student does not receive their 1st choice due to their 1st being full or not filled (dropped), you may be placed in you 2nd choice. **Students may not choose the same class for both periods.**

TUITION: Students have the option of taking 2 or 3 classes. For a six week instructional program, periods 1 and 2, the cost will be \$360 per class, a total of \$720 for 2 classes.

In addition to the traditional D2L classes (periods 1 and 2), we have partnered with FLEX College Prep to offer afternoon classes (1-3pm). These 3 week classes will run June 6-23 and June 27-July 14. Each 3 week class will be \$595 a session.

Payments are to be made via (master or visa) online through RegPak at www.dedicated2learning.org.
THERE WILL BE NO REFUNDS.

Note: Students dismissed from school for disciplinary reasons, or poor attendance will forfeit tuition. You may take a leave for vacation or other personal reasons when giving notice to the summer school program. We do not do price adjustments due to vacation or any other reason. Classes available for more than one period may not be guaranteed the period signed up for due to balancing class sizes or available space at time of registration.

REFUNDS: There will be NO refunds if classes are provided. **In a case where a refund is given, a \$50.00 processing fee will be charged.**



SUMMER SCHOOL 2021 REGISTRATION GUIDELINES

- ❖ Go online to www.dedicated2learning.org (Look and read brochure before paying)
- ❖ Complete **All** blank spaces on the registration form online. (You must select a min. of 2 different classes.)
- ❖ Complete payment and print out confirmation of payment for your records (Confirmation in RegPak).
- ❖ All payments are online and refund will only be given if classes cannot be provided.

CLASS CONFORMATION: Student who completed registration with payment will have their classes posted online at dedicated2learning.org

PLEASE DO NOT CALL the Summer School Registration Office to inquire about your summer school placement. **DO NOT CALL** the **WALNUT VALLEY UNIFIED SCHOOL DISTRICT OFFICE** or **THE SCHOOL** regarding questions about this program. You may email questions or concerns at sms@dedicated2learning.org or for more information regarding the FLEX program, email danny@flexcollegeprep.com

See below for course offerings

Suzanne Middle School
Session (6 weeks) /Please choose 2 classes
(classes offered multiple periods are the same class)

Course Title: Algebra Readiness Gr 7 & 8 (Period 1 and 2)

The Algebra Readiness course is designed for incoming 7th/8th grade students who wish to prepare for CC Algebra. The curriculum is designed to give students the tools to master Algebra in the context of the National Common Core Standards. Students will learn key mathematical vocabulary, foundational skills, thinking strategies, and reasoning through drawing conclusions to successfully master CC Algebra. Students will not only perform mathematical procedures (algorithms), but also learn to justify those procedures through their real-life application and written performance tasks. A variety of instructional techniques will be used to enrich the learning environment, while students are made accountable through daily practice. Feedback will be provided via formative activities and summative evaluations in order to measure growth. A weekly (topical) syllabus will be provided.

Course Title: Introduction to Math 6 (Periods 1 and 2)

This class is geared towards incoming 6th students. In this class, students will strengthen their conceptual understanding of key mathematical concepts. Students will work in small groups to collect data and analyze their results using charts and graphs. Number sense and basic skills will be addressed through use of a variety of puzzles, logic problems, and technology. We will be conducting investigations, simulations and experiments from the topics listed below:

- Fractions/Ratio/rates/proportions
 - Patterns in numbers
 - Graphing real data and determining the best fit line using technology
 - Angle measurement, scale drawings, and similar figures
 - Surface area, volume, distance, rate, time, and mixture problems
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Course Title: Introduction to Math 7 (Periods 1 and 2)

In this 6-week summer program, we will explore the introduction of the Math 7. Beginning with rational numbers, students will learn how to add, subtract, multiply and divide negative numbers. From here, these skills will be implemented into equations, inequalities, percent and proportions. Not only will students know how to use these mathematical skills, but they will learn why these mathematical skills are necessary and used in daily life. Students will collaborate with peers, watch videos, and play mathematical games to help increase knowledge and depth of the specified topic. By taking this course, students will be prepared and ready to take on Math 7.

Course Title: Writing and Reading: A Common Core Class About What YOU Like (Period 1)

Over the course of six weeks, students will learn the foundational skills needed for fiction, argumentative, and explanatory writing, as well as the skills to become lifelong readers. Students will be able to use their creative skills to create engaging fictional stories, put their debate skills to the test as they form their argumentative pieces, and write about their favorite stories. Open to all grade levels.

Course Title: Life Skills: Preparing for Life Outside the Classroom (Period 2)

This course will allow students to learn about life outside the typical academic subject areas. Over the course of six weeks, students will be learning, discussing, creating, growing, reflecting, collaborating, and laughing. Students will learn about their personality strengths, practice public speaking, prepare budgets, and learn other foundational life skills that will leave them more prepared for the “real world” and have a deeper appreciation for all the things that life has to offer.

Course Title: ELA Common Core Readiness (Periods 1 and 2)

This course is designed to prepare students up for their English course. In order to become experienced readers and writers, students will learn how to comprehend and deeply read a variety of texts. Then, they will go through the Lucy Calkins Writer's Workshop, a writing curriculum adopted by the district. In the first half of the course, students will write an argumentative essay analyzing character and themes. Secondly, they will write a narrative essay mimicking author's craft and narrative techniques. Throughout the writing process, students will learn and apply grammar concepts. By the end of this course, students will build a variety of reading and writing skills aligned with Common Core Standards. All students are welcome!

Course Title: "Young Entrepreneur" Leadership Program (Periods 1 and 2)

This class is designed to prepare ANY student at SMS who is interested in learning the skills necessary to become innovative leaders in the future. Do you want to apply what you learned through Common Core in a real business project? Do you want to learn to be a leader and team player by starting your own company? Do you want to explore what you do best and discover how you can use it more? This program takes students through three Common Core aligned business projects embedded with character strengths elements to prep students to take what they learn in class to "real world" situations and master the leadership skills necessary to lead and succeed in the future!

- Weeks 1-3: Entrepreneurship 101 – start your own bracelet company
- Week 4-5: Business Model – design a healthy restaurant that also gives back to the community
- Week 6: Resilience Film Festival – learn from famous leaders how to bounce back & develop a PSA showing what you have learned in Weeks 1-5

Join us to experience this transformational journey and be the next young entrepreneur and leader!

Course Title: Launch ahead with Science, Technology, Research skill development with Fun! (Periods 1 and 2)

Building science and technology skills should be fun and prepare students for the year ahead! Students will explore and create with amazing science and technology learning activities including: NASA research and explorations, Scientific method with aerospace/flight science, physical science experiments, coding robotics and previewing future careers, reinforcing writing and literacy skills with creative and computer assisted technology projects, and much more! We will explore "real world" science and technology that will help students strengthen educational skills across the curriculum. Summer will "fly by" with rich varieties of meaningful learning experiences!

Dedicated to Learning has partnered with FLEX College Prep, a reputable company with twenty years of proven success, to offer additional in person rigorous high level enrichment courses for middle school students.

Summer Session 1: Mondays- Thursdays, 1-3pm, June 6 to June 23, 2022 (3 weeks)

Summer Session 2: Mondays- Thursdays, 1-3pm, June 27 to July 14, 2022 (3 weeks)

Course will be offered both sessions:

- HOW TO WRITE A GREAT ESSAY

A former instructor at the John Hopkins Center developed this creative and personal essay writing course curriculum for Talented Youth (CTY). It offers students a variety of ways to improve essay-writing skills.

The students will:

Reinforce essay-writing basics.

Learn how to use description, narration, summary and persuasion to strengthen their writing.

Analyze the components of writing through active reading.

Develop the critical thinking skills necessary for test-prep readiness.

- INTRODUCTION TO SPEECH, THE PODCAST

There is a new medium making its way into classrooms: audio narratives. As one of the fastest growing segments of digital media, podcasts are becoming increasingly popular, reaching all audiences across the globe.

The students will:

Become their own radio hosts and craft short podcasts.

Use storyboarding, scriptwriting, public speaking practice, interviewing and sound recording equipment and editing to create a podcast.

Produce a finished podcast for everyone to hear.

Students will need access to a computer.

- EXPLORING PROBLEM SOLVING AND COMPETITION MATH

Problem solving is an essential skill in the study of math.

The students will:

Learn how to tackle a variety of word problems while learning to be intuitive and creative in working with mathematical concepts.

Practice critical thinking and reasoning skills necessary for competition math (AMC, Math Kangaroo, etc.).

Learn to bridge the gap between mathematical practice and computation to mathematical application and word problems.

- HUMAN ANATOMY

Gain a head start on medical school with Human Anatomy!

The students will:

Explore the levels of biological organization, paying special attention to cells and tissues before delving into each body system.

Develop skills for helping memorize large amounts of information – important tools to learn for succeeding in high school and necessary for those interested in medical school