



## *Dedicated to Learning*

### *Summer School 2021 ~ Grades 6-8*

*Sponsored by the Walnut Valley Institute of S.T.E.A.M and the Humanities*

Dear Students and Parents:

Our summer program has been authorized by the Walnut Valley Unified School District to conduct a **VIRTUAL** Summer Middle School Enrichment Program. Many Walnut Valley District employees will be employed by the corporation to administer and conduct this program on the Suzanne Middle School campus.

Since there are limited public funds available for summer school, the courses offered through this summer program will be financed through tuition. Any students currently attending a school in the Walnut Valley Unified School District, or who reside in the Walnut District attendance area and will be in grades 6, 7, or 8 in **August of 2021** may enroll in courses appropriate for them, as class size permits.



### *SUMMER SCHOOL 2021 GENERAL INFORMATION*

**SESSION DATES:** Monday, June 7–Thursday, July 15, 2021 (6 weeks). Classes will meet **VIRTUALLY**, Monday through Thursday. There will be no summer school on Fridays.

**REGISTRATION/ONLINE:**

[www.dedicated2learning.org](http://www.dedicated2learning.org)

**Online registration opens March 15, 2021 and closes Friday, May 21.**

**DISTANCE LEARNING SCHEDULE:**

First Period 7:30-9:30 AM

Break 9:30-10 AM

Second Period 10-12:00 PM

Lunch 12:00-12:30 PM

Third Period 12:30-2:30 PM

**CLASS SIZE:** Each course offered through this program will have a class size of approximately 25 students, **Students are to choose 2 classes minimum**. If a student does not receive their 1<sup>st</sup> choice due to their 1<sup>st</sup> being full or not filled (dropped), you may be placed in you 2<sup>nd</sup> choice. **Students may not choose the same class for both periods.**

**TUITION:** Students have the option of taking 2 or 3 classes. For a six week instructional program the cost will be \$640.00 which includes **2 classes**. For a six week instructional program the cost will be \$960.00 which includes **3 classes**. Payments are to be made via (master or visa) online through RegPak at [www.dedicated2learning.org](http://www.dedicated2learning.org). **THERE WILL BE NO REFUNDS.**

**Note:** Students dismissed from school for disciplinary reasons, or poor attendance will forfeit tuition. You may take a leave for vacation or other personal reasons when giving notice to the summer school program. We do not do price adjustments due to vacation or any other reason. Classes available for more than one period may not be guaranteed the period signed up for due to balancing class sizes or available space at time of registration.

**REFUNDS:** There will be NO refunds if classes are provided. **In a case where a refund is given, a \$50.00 processing fee will be charged.**



## *SUMMER SCHOOL 2021 REGISTRATION GUIDELINES*

- ❖ Go online to [www.dedicated2learning.org](http://www.dedicated2learning.org) (Look and read brochure before paying)
- ❖ Complete **All** blank spaces on the registration form online. (You must select a min. of 2 different classes.)
- ❖ Complete payment and print out confirmation of payment for your records (Confirmation in RegPak).
- ❖ All payments are online and refund will only be given if classes cannot be provided.

**CLASS CONFORMATION:** Student who completed registration with payment will have their classes posted online at [dedicated2learning.org](http://dedicated2learning.org)

**PLEASE DO NOT CALL** the Summer School Registration Office to inquire about your summer school placement. **DO NOT CALL** the **WALNUT VALLEY UNIFIED SCHOOL DISTRICT OFFICE** or **THE SCHOOL** regarding questions about this program. You may email questions or concerns at [sms@dedicated2learning.org](mailto:sms@dedicated2learning.org)

*See below for course offerings*

# Suzanne Middle School

## Session (6 weeks) /Please choose 2 or 3 different classes (classes offered multiple periods are the same class)

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### **Course Title: Algebra Readiness Gr 7 & 8 (Period 1 and 2)**

The Algebra Readiness course is designed for incoming 7<sup>th</sup>/8<sup>th</sup> grade students who wish to prepare for CC Algebra. The curriculum is designed to give students the tools to master Algebra in the context of the National Common Core Standards. Students will learn key mathematical vocabulary, prerequisite foundational skills, reasoning through drawing conclusions, and thinking strategies to successfully master CC Algebra. Students will not only perform mathematical procedures (algorithms), but also learn to justify those procedures through their real-life application and written performance tasks. A variety of instructional techniques will be utilized to enrich the learning environment, while students are made accountable through daily practice. Students will get feedback via frequent benchmark assessments in order to measure their growth.

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### **Course Title: Introduction to Math 6 (Period 1)**

This class is geared towards incoming 6<sup>th</sup> students. In this class, students will strengthen their conceptual understanding of key mathematical concepts. Students will work in small groups to collect data and analyze their results using charts and graphs. Number sense and basic skills will be addressed through use of a variety of puzzles, logic problems, and technology. We will be conducting investigations, simulations and experiments from the topics listed below:

- Fractions/Ratio/rates/proportions
  - Patterns in numbers
  - Graphing real data and determining the best fit line using technology
  - Angle measurement, scale drawings, and similar figures
  - Surface area, volume, distance, rate, time, and mixture problems
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### **Course Title: Introduction to Math 7 (Period 2)**

In this 10 week summer program, we will explore the introduction of the Math 7. Beginning with rational numbers, students will learn how to add, subtract, multiply and divide negative numbers. From here, these skills will be implemented into equations, inequalities, percentages and proportions. Not only will students know how to use these mathematical skills, but they will learn why these mathematical skills are necessary and used in daily life. Students will collaborate with peers, watch videos, and play mathematical games to help increase knowledge and depth of the specified topic. By taking this course, students will be prepared and ready to take on Math 7.

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### **Course Title: Introduction to Math 8 (Period 1 and 2)**

In this 10 week summer program, we will explore the introduction of the Math 8. Beginning with multistep equations, students will review how to solve for the missing variable. From here we will transition into functions, systems of equations, and exponents. Not only will students know to use these mathematical skills, but they will learn why these mathematical skills are necessary and used in daily life. Students will collaborate with peers, watch videos, and play mathematical games to help increase knowledge and depth of the specified topic. By taking this course, students will be prepared and ready to take on Math 8.

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### **Course Title: Game Theory (Period 3)**

Game Theory is the study of mathematical models of the strategic interaction between two or more people. It applies to different fields of study including math, science, and computer science. Designed for incoming 6<sup>th</sup> and 7<sup>th</sup> grade students, using logic and reasoning, students will collaborate to find the most strategic method of winning popular and famous one on one games. This course has been created to make students think and predict moves in advance to gain an advantage to win.

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**Course Title: Pre-Algebra, Algebra, and Geometry Prep (Periods 1 and 2)**

This Math Prep class focuses on strengthening a student's foundation in Math. It is designed to fill in as well, as repair, any learning gaps students may have. In this class we are prepared to deal particularly with the subjects of Pre Algebra, Algebra and Geometry. We will also incorporate the use of peer tutors to give students a ONE ON ONE learning environment. An assessment will be given to each student on a weekly basis in order to determine the student's progress throughout the course. Subject matter includes but is not limited to Graphing Relations and Functions, Analyzing and Solving Linear Equations, Exploring Polynomials along with Factoring and handling Quadratic Equations. Future and Potential Geometry Students will benefit from Exploring Right Triangles, Analyzing Circles and Investigating Surface Areas and Volumes. Each week students will participate in REAL LIFE Math Games that will show students how key math concepts are used in Engineering, Computer Game Design and Finances.

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**Course Title: Writing and Reading: A Common Core Class About What YOU Like (Periods 1 and 2)**

Discover Suzanne Middle School's writing and reading programs! Over the course of six weeks, students will learn the foundational skills needed for fiction, argumentative, and explanatory writing, as well as the skills to become lifelong readers. Students will be able to use their creative skills to create engaging fictional stories, put their debate skills to the test as they form their argumentative pieces, and write about their favorite stories. This course is based on the current WVUSD K-8 writing program that will be used throughout 6th, 7th, and 8th grade.

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**Course Title: Common Core Language Arts: Middle School Reading and Writing Success! (Periods 1 and 2)**

In this course, students will read, analyze, and compose their own versions of various literary genres: short stories, poetry, narratives, and non-fiction. The development of critical reading and writing skills is a major emphasis of the course, and it is open to all grade levels.

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**Course Title: 6th Grade English Common Core Readiness (Periods 1 and 2)**

This course is designed to prepare incoming 6th graders for their English course. In order to become experienced readers and writers, students will learn how to comprehend and deeply read a variety of texts. Then, they will go through the Lucy Calkins Writer's Workshop, a writing curriculum adopted by the district. In the first half of the course, students will write an argumentative essay analyzing character and themes. Secondly, they will write a narrative essay mimicking author's craft and narrative techniques. Throughout the writing process, students will learn and apply grammar concepts. By the end of this course, students will build a variety of reading and writing skills aligned with Common Core Standards. This course is designed for incoming 6th graders.

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**Course Title: 7th Grade Fiction Reading and Writing (Period 3)**

Students in this course will develop an understanding and appreciation of the fiction genre. Students will read a variety of fiction stories by renowned and diverse authors. Students will analyze literary and structural elements specific to the genre. Through this course, students will write analytical paragraphs, craft a narrative, create poetry, and much more! In the end, students will build writing and reading skills that align with Common Core standards. This course is designed for incoming 7th graders.

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**Course Title: Critical Thinking and Analyzing Primary Sources (Period 1)**

One of the most important aspects of Common Core English Language Arts and Social Science, is for students to have the ability to critically think and analyze primary sources. In this course we will utilize the "Reading like a Historian" and "DBQ Project" guidelines, to teach students how to read, break down, analyze and interpret historical primary documents and media. The guidelines followed in this course are used throughout WVUSD and these skills are vital to prepare students for the rigors of high school and college.

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**Course Title: The History of TV (Period 2)**

Since its US debut in the early 1930's, television has certainly evolved, changed and adapted over the years. In this course we will learn about different television shows throughout the decades. We will analyze the effect TV shows have had on pop culture, style and advertising. We will also discuss the future of television and how streaming services are changing how and why we watch TV. Please join us for this fun and entertaining class.

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**Course Title: "Young Entrepreneur" Leadership Program (Period 3)**

This class is designed to prepare ANY student at SMS who is interested in learning the skills necessary to become innovative leaders in the future. Do you want to apply what you learned through Common Core in a real business project? Do you want to learn to be a leader and team player by starting your own company? Do you want to explore what you do best and discover how you can use it more? This program takes students through three Common Core aligned business projects embedded with character strengths elements to prep students to take what they learn in class to "real world" situations and master the leadership skills necessary to lead and succeed in the future!

- Weeks 1-2: Entrepreneurship 101 – start your own bracelet company
- Week 3-4: Business Model – design a healthy restaurant that also gives back to the community
- Week 5-6: Resilience Film Festival – learn from famous leaders how to bounce back & develop a PSA showing what you have learned in Weeks 1-4

Join us to experience this transformational journey and be the next young entrepreneur and leader!

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**Course Title: Launch ahead with Science, Technology, Research skill development with Fun! (Periods 1, 2, and 3)**

Building science and technology skills should be fun and prepare students for the year ahead! Students will explore and create with amazing science and technology learning activities including: NASA research and explorations, Scientific method with aerospace/flight science, physical science experiments, coding robotics and previewing future careers, reinforcing writing and literacy skills with creative and computer assisted technology projects, and much more! We will explore "real world" science and technology that will help students strengthen educational skills across the curriculum. Summer will "fly by" with rich varieties of meaningful learning experiences!

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**Course Title: American Studies (Period 1)**

Help prepare yourself for 8th Grade and High School with a closer look at both History AND Reading and Writing skills. We will break down and analyze some of the most important documents, speeches, and writings from American History while working on our research skills. We will learn to read, write, and analyze the pieces of United States history that make this country so unique while gaining a better understanding of this country's past.

